

Report B: UCAS Teacher Training applications at 00:06 Monday 16 March 2020

B.1 Summary application status

UCAS Teacher Training applications at 00:06 Monday 16 March 2020

Summary status	Applications		
	2020		
	Apply 1	Apply 2	All routes
Placed	2,160	90	2,240
Conditional placed	12,440	690	13,130
Holding offer	1,870	20	1,880
Other	47,080	1,190	48,270
All states	63,540	1,990	65,520

B.2 Detailed application status by Apply route

UCAS Teacher Training applications at 00:06 Monday 16 March 2020

Detailed status		Applications		
		2020		
		Apply 1	Apply 2	All routes
Placed	Placed	2,160	90	2,240
Conditional placed	Conditional placed	12,440	690	13,130
Holding offer	Unconditional offer	270	0	270
	Conditional offer	1,600	10	1,610
Other	Pending provider decision	10,950	760	11,710
	No current offer	36,130	430	36,560
All states		63,540	1,990	65,520

B.3 Full application status by Apply route

UCAS Teacher Training applications at 00:06 Monday 16 March 2020

Full status			Applications		
			2020		
			Apply 1	Apply 2	All routes
Placed	Placed	Placed	2,160	90	2,240
Conditional placed	Conditional placed	Conditional placed	12,440	690	13,130
Holding offer	Unconditional offer	Unconditional offer	270	0	270
	Conditional offer	Conditional offer	1,600	10	1,610
Other	Pending provider decision	Interview request	3,170	180	3,350
		Pending provider offer	7,780	580	8,360
	No current offer	Offer retracted or not made	14,930	350	15,280
		Offer declined	6,580	10	6,590
		Application withdrawn	14,620	70	14,690
All states			63,540	1,990	65,520

B.4 Application status by provider country

UCAS Teacher Training applications at 00:06 Monday 16 March 2020

Provider country	Placed	Conditional placed	Holding offer	Other	All states
England	2,150	12,710	1,820	47,140	63,820
Wales	90	410	70	1,130	1,700
All provider countries	2,240	13,130	1,880	48,270	65,520

B.5 Application status by provider country and UK domicile country

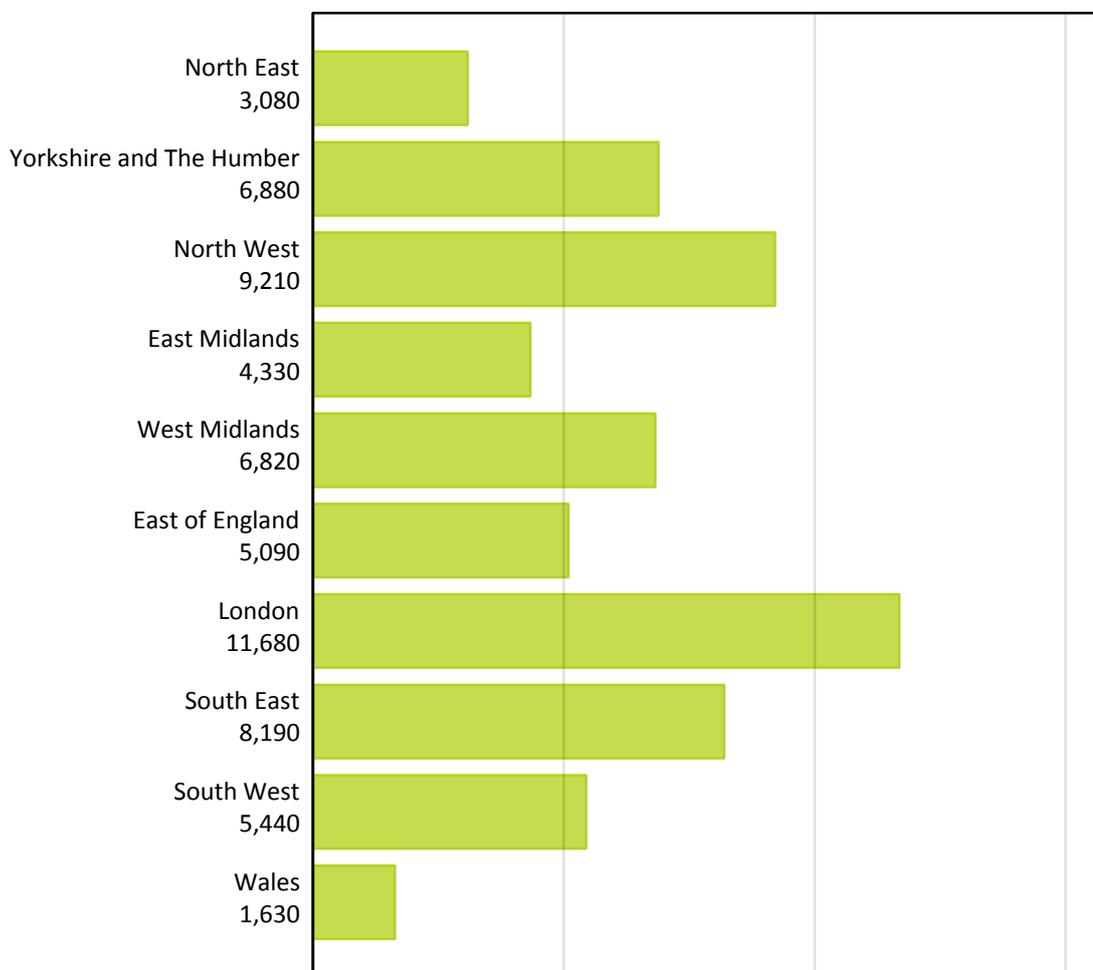
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Provider country	UK domicile country	Placed	Conditional placed	Holding offer	Other	All states
England	England	1,960	11,810	1,610	42,400	57,780
	Northern Ireland	40	310	60	970	1,380
	Scotland	10	40	10	220	270
	Wales	80	230	50	930	1,280
	All UK domiciles	2,090	12,390	1,720	44,520	60,710
Wales	England	0	30	10	140	180
	Northern Ireland	0	0	0	20	20
	Scotland	0	0	0	0	0
	Wales	90	380	60	910	1,430
	All UK domiciles	90	410	60	1,060	1,630
All provider countries	England	1,960	11,840	1,620	42,540	57,950
	Northern Ireland	50	320	60	990	1,410
	Scotland	10	40	10	220	270
	Wales	170	600	110	1,830	2,710
	All UK domiciles	2,180	12,800	1,780	45,580	62,340

B.6 Application status by provider region (UK domicile only)
UCAS Teacher Training applications at 00:06 Monday 16 March 2020

Provider country	Provider region	Placed	Conditional placed	Holding offer	Other	All states
England	North East	60	740	100	2,190	3,080
	Yorkshire and The Humber	280	1,440	200	4,960	6,880
	North West	390	2,010	340	6,480	9,210
	East Midlands	210	870	110	3,150	4,330
	West Midlands	270	1,450	180	4,920	6,820
	East of England	120	1,280	140	3,550	5,090
	London	280	1,660	270	9,470	11,680
	South East	230	1,850	220	5,900	8,190
	South West	260	1,110	170	3,900	5,440
Wales	Wales	90	410	60	1,060	1,630

B.7 Applications by provider region (UK domicile only)
UCAS Teacher Training applications at 00:06 Monday 16 March 2020



B.8 Application status by provider country and course phase
UCAS Teacher Training applications at 00:06 Monday 16 March 2020

Provider country	Course phase	Placed	Conditional placed	Holding offer	Other	All states
England	Primary	1,210	5,840	850	19,970	27,870
	Secondary	940	6,880	960	27,170	35,940
	Other	0	0	0	0	10
	All course phases	2,150	12,710	1,820	47,140	63,820
Wales	Primary	70	220	30	560	870
	Secondary	30	190	40	570	830
	Other	0	0	0	0	0
	All course phases	90	410	70	1,130	1,700
All provider countries	Primary	1,280	6,060	880	20,530	28,740
	Secondary	960	7,070	1,000	27,740	36,770
	Other	0	0	0	0	10
	All course phases	2,240	13,130	1,880	48,270	65,520

B.9 Application status by provider country and course type
UCAS Teacher Training applications at 00:06 Monday 16 March 2020

Provider country	Course type	Placed	Conditional placed	Holding offer	Other	All states
England	Higher education	1,300	5,870	1,140	21,270	29,590
	PG Teaching Apprenticeship	0	40	0	480	530
	SCITT	140	1,910	230	4,700	6,980
	School Direct	580	3,990	390	14,110	19,060
	School Direct (salaried)	130	900	50	6,590	7,670
	All course types	2,150	12,710	1,820	47,140	63,820
Wales	Higher education	90	410	70	1,130	1,700
	PG Teaching Apprenticeship	0	0	0	0	0
	All course types	90	410	70	1,130	1,700
All provider countries	Higher education	1,400	6,290	1,210	22,400	31,290
	PG Teaching Apprenticeship	0	40	0	480	530
	SCITT	140	1,910	230	4,700	6,980
	School Direct	580	3,990	390	14,110	19,060
	School Direct (salaried)	130	900	50	6,590	7,670
	All course types	2,240	13,130	1,880	48,270	65,520

B.10 Application status by provider country and course phase and type
UCAS Teacher Training applications at 00:06 Monday 16 March 2020

Provider country, course phase and type			Placed	Conditional placed	Holding offer	Other	All states
England	Primary	Higher education	710	2,490	530	8,260	11,980
		PG Teaching Apprenticeship	0	40	0	330	370
		SCITT	70	730	100	1,620	2,520
		School Direct	330	1,830	200	5,120	7,470
		School Direct (salaried)	100	750	30	4,650	5,530
	Secondary	Higher education	590	3,380	620	13,010	17,600
		PG Teaching Apprenticeship	0	10	0	150	160
		SCITT	70	1,180	130	3,080	4,460
		School Direct	260	2,160	190	8,990	11,590
		School Direct (salaried)	20	150	20	1,940	2,130
	Other	Higher education	0	0	0	0	0
		PG Teaching Apprenticeship	0	0	0	0	0
		SCITT	0	0	0	0	0
		School Direct	0	0	0	0	0
		School Direct (salaried)	0	0	0	0	0
Wales	Primary	Higher education	70	220	30	560	870
		PG Teaching Apprenticeship	0	0	0	0	0
	Secondary	Higher education	30	190	40	570	830
		PG Teaching Apprenticeship	0	0	0	0	0
	Other	Higher education	0	0	0	0	0
		PG Teaching Apprenticeship	0	0	0	0	0
All	Primary	Higher education	780	2,710	550	8,810	12,850
		PG Teaching Apprenticeship	0	40	0	330	370
		SCITT	70	730	100	1,620	2,520
		School Direct	330	1,830	200	5,120	7,470
		School Direct (salaried)	100	750	30	4,650	5,530
	Secondary	Higher education	620	3,580	660	13,580	18,430
		PG Teaching Apprenticeship	0	10	0	150	160
		SCITT	70	1,180	130	3,080	4,460
		School Direct	260	2,160	190	8,990	11,590
		School Direct (salaried)	20	150	20	1,940	2,130
	Other	Higher education	0	0	0	0	0
		PG Teaching Apprenticeship	0	0	0	0	0
		SCITT	0	0	0	0	0
		School Direct	0	0	0	0	0
		School Direct (salaried)	0	0	0	0	0

B.11 Application status by provider country and subject for primary phase

UCAS Teacher Training applications at 00:06 Monday 16 March 2020, specified subjects with 10 or more applications

Provider country	Subject	Placed	Conditional placed	Holding offer	Other	All states
England	Primary	1,160	5,540	820	19,200	26,720
	Primary with Physical Education	30	100	10	260	400
	Primary with English	0	30	10	60	100
	Primary with Mathematics	20	140	10	400	570
	Primary with Modern Languages	0	10	0	30	40
	Primary with Science	0	10	0	20	30
	Primary with Geography and History	0	10	0	10	10
Wales	Primary	70	220	30	560	870

B.12 Application status by subject (single or in combination) for secondary phase (providers in England)

UCAS Teacher Training applications at 00:06 Monday 16 March 2020, specified subjects with 10 or more applications (to all UK providers)

Subject	Placed	Conditional placed	Holding offer	Other	All states
Art, or Art and Design	70	230	60	1,170	1,520
Biology	50	650	80	2,530	3,310
Business Studies	20	100	20	490	630
Chemistry	20	240	50	1,040	1,350
Citizenship	0	10	0	70	90
Classics	0	40	0	170	210
Communication and Media Studies	0	10	0	50	60
Computing	10	190	20	780	990
Dance	10	50	10	120	180
Design and Technology	30	170	30	550	780
Drama	40	160	20	610	820
Economics	0	10	0	30	40
English	150	1,050	150	3,910	5,250
Further Education	40	110	20	340	500
Geography	30	380	70	1,230	1,700
Health and Social Care	0	10	0	30	40
History	120	570	100	2,090	2,880
Mathematics	60	780	120	3,290	4,260
Modern Language - English as a Second Language	0	20	0	50	70
Modern Language - French	10	290	70	1,470	1,840
Modern Language - German	10	150	30	700	890
Modern Language - Italian	0	0	0	40	50
Modern Language - Japanese	0	0	0	20	30
Modern Language - Mandarin	0	50	0	260	310
Modern Language - Russian	0	10	0	30	50
Modern Language - Spanish	20	290	60	1,340	1,690
Modern Language other	10	120	20	510	650
Music	20	140	20	530	710
Physical Education	170	1,040	40	4,030	5,280
Physics	20	160	30	700	910
Psychology	10	40	10	200	260
Religious Education	20	220	30	680	940
Science	0	30	0	70	100
Social Sciences	20	70	10	310	410
Special Educational Needs	0	10	0	40	60

B.13 Application status by subject (single subject only) for secondary phase (providers in England)

UCAS Teacher Training applications at 00:06 Monday 16 March 2020, specified subjects with 10 or more applications (to all UK providers)

Subject	Placed	Conditional placed	Holding offer	Other	All states
Art, or Art and Design	70	220	60	1,160	1,510
Biology	50	620	80	2,470	3,220
Business Studies	20	90	20	480	610
Chemistry	20	240	50	1,040	1,340
Citizenship	0	10	0	30	40
Classics	0	40	0	170	210
Communication and Media Studies	0	10	0	20	30
Computing	10	180	20	780	990
Dance	10	50	10	120	180
Design and Technology	30	170	30	550	780
Drama	40	140	20	540	740
Economics	0	0	0	20	20
English	150	1,010	150	3,800	5,110
Further Education	40	100	20	330	480
Geography	30	380	70	1,210	1,680
Health and Social Care	0	10	0	20	30
History	120	570	100	2,080	2,870
Mathematics	60	760	120	3,190	4,120
Modern Language - French	10	80	20	430	540
Modern Language - German	0	10	0	70	90
Modern Language - Mandarin	0	10	0	50	60
Modern Language - Spanish	10	80	20	380	490
Modern Language other	10	110	10	480	610
Music	20	140	20	530	710
Physical Education	170	1,020	40	3,990	5,220
Physics	10	140	30	610	790
Psychology	10	40	10	190	250
Religious Education	20	210	30	660	910
Science	0	0	0	10	10
Social Sciences	20	70	10	280	380

B.14 Application status by subject (single or in combination) for secondary phase (providers in Wales)

UCAS Teacher Training applications at 00:06 Monday 16 March 2020, specified subjects with 10 or more applications (to all UK providers)

Subject	Placed	Conditional placed	Holding offer	Other	All states
Art, or Art and Design	0	10	0	30	40
Biology	0	10	10	50	60
Chemistry	0	10	0	20	20
Computer Studies	0	0	0	10	10
Design and Technology	0	0	0	10	20
Drama and Theatre Studies	0	10	0	30	40
English	10	20	10	70	100
English as a Second or Other Language	0	10	10	20	30
Further Education	0	0	0	10	10
Geography	0	10	0	10	20
History	10	30	0	60	110
Languages	0	10	0	20	30
Languages (European)	0	10	0	10	10
Mathematics	0	20	0	60	80
Music	0	10	0	20	20
Physical Education	0	50	0	140	200
Physics	0	0	0	10	10
Religious Education	0	10	0	20	30
Science	10	10	0	70	80
Spanish	0	0	0	10	10
Welsh	0	20	0	40	70

B.15 Application status by subject (single subject only) for secondary phase (providers in Wales)

UCAS Teacher Training applications at 00:06 Monday 16 March 2020, specified subjects with 10 or more applications (to all UK providers)

Subject	Placed	Conditional placed	Holding offer	Other	All states
Art, or Art and Design	0	10	0	30	40
Biology	0	0	0	10	10
Chemistry	0	0	0	0	10
Computer Studies	0	0	0	0	0
Design and Technology	0	0	0	10	20
Drama and Theatre Studies	0	10	0	30	40
English	0	10	10	40	60
Further Education	0	0	0	10	10
Geography	0	10	0	10	20
History	10	30	0	60	100
Languages	0	0	0	0	0
Mathematics	0	20	0	50	80
Music	0	10	0	20	20
Physical Education	0	50	0	130	180
Physics	0	0	0	0	0
Religious Education	0	10	0	20	30
Welsh	0	10	0	10	30

B.16 Technical notes and definitions

UCAS Teacher Training (UTT) provides a single admissions system for higher education, SCITT-based, School Direct, School Direct (salaried) and PG Teaching Apprenticeship courses. Applicants have been able to submit applications for all 2020 UCAS Teacher Training courses since 08 October 2019. This report covers the applications made to UTT courses. From the 2015 cycle onwards, teacher training courses for Scottish providers are included within the UCAS Undergraduate scheme and are reported there. Values have been rounded to the nearest 10, this may result in instances where totals do not equal the sum of the components.

Age

This report uses country-specific age definitions which align with the cut-off points for school/college cohorts within the different administrations of the UK. For England and Wales ages are defined on 31 August 2020, for Northern Ireland on 1 July 2020 and for Scotland on 28 February 2021. Defining ages in this way matches the assignment of children to school cohorts. For applicants outside the UK, the cohort cut-off for England and Wales has been used.

Applicant

A person who has made an application to UTT during the cycle reported.

Application

An application to a course at a provider made by an applicant. Applicants may make up to three applications in Apply 1 and may only make one application at a time in Apply 2.

Application summary status

Applications have been assigned to a summary status based on their status. Applications are counted against each status and route they were made in. For Apply 2 only the latest application made is counted. The summary status is the application status from the following:

Placed: unconditional firm application.

Conditional placed: conditional firm application.

Holding offer: application with an unconditional or conditional offer and no reply.

Other: all other applications.

Application detailed status

Using the same methodology as the summary status, the detailed status is the application status from the following:

Placed: unconditional firm application.

Conditional placed: conditional firm application.

Unconditional offer: application with an unconditional offer and no reply.

Conditional offer: application with a conditional offer and no reply.

Pending provider decision: application that has not yet had a reply from a provider or has been invited to interview.

No current offer: application has either been unsuccessful, withdrawn, or any offer declined. This includes applications that received an offer which was later retracted, for example if the applicant did not meet all required conditions.

Application full status

Using the same methodology as the summary status, the full status is the application status from the following:

Placed: unconditional firm application.

Conditional placed: conditional firm application.

Unconditional offer: application with an unconditional offer and no reply.

Conditional offer: application with a conditional offer and no reply.

Interview request: application where the applicant has been invited to an interview.

Pending provider offer: application is waiting for provider decision.

Offer retracted or not made: application has either not received an offer, or has received an offer which was later retracted, for example if the applicant did not meet the conditions of the offer.

Offer declined: application which received a provider offer and was declined by the applicant.

Application withdrawn: application withdrawn from UTT.

Applications are counted against each status and route they were made in. For Apply 2 only the latest application made is counted.

If an applicant withdraws from UTT then all applications are treated as 'Withdrawn' in these tables.

Apply route

Applicants may make three applications through Apply 1 and one application at a time through Apply 2. Applications are reported against the route they were made in. For Apply 2 only the latest application made is counted.

Domicile

Declared area of permanent residence. The Channel Islands and the Isle of Man have been assigned as 'Not EU'.

Provider country and region

The country and region of the UTT provider.

Course phase

The phase the application was made to. The course phase may be primary, secondary or other (middle is included in other).

Course type

The type of course the application was made to. The course type may be higher education, SCITT, School Direct, School Direct (salaried) and PG Teaching Apprenticeship.

Subjects

Subjects are reported for primary and secondary courses.

Only subjects that have at least 10 applications in total (to all UK providers) are reported on.

Secondary courses may have up to nine subjects assigned.

Applications to courses are counted against each course subject, which may result in applications to secondary courses being counted more than once.

Applications to courses with a single subject assigned are also reported separately.