

## Report B: UCAS Teacher Training applications at 00:06 Monday 20 April 2020

### B.1 Summary application status

UCAS Teacher Training applications at 00:06 Monday 20 April 2020

Summary status	Applications		
	2020		
	Apply 1	Apply 2	All routes
Placed	2,640	140	2,780
Conditional placed	15,290	1,010	16,300
Holding offer	2,600	50	2,640
Other	54,120	1,290	55,410
All states	74,660	2,480	77,140

### B.2 Detailed application status by Apply route

UCAS Teacher Training applications at 00:06 Monday 20 April 2020

Detailed status		Applications		
		2020		
		Apply 1	Apply 2	All routes
Placed	Placed	2,640	140	2,780
Conditional placed	Conditional placed	15,290	1,010	16,300
Holding offer	Unconditional offer	260	0	260
	Conditional offer	2,340	40	2,380
Other	Pending provider decision	10,950	760	11,710
	No current offer	43,170	530	43,700
All states		74,660	2,480	77,140

### B.3 Full application status by Apply route

UCAS Teacher Training applications at 00:06 Monday 20 April 2020

Full status			Applications		
			2020		
			Apply 1	Apply 2	All routes
Placed	Placed	Placed	2,640	140	2,780
Conditional placed	Conditional placed	Conditional placed	15,290	1,010	16,300
Holding offer	Unconditional offer	Unconditional offer	260	0	260
	Conditional offer	Conditional offer	2,340	40	2,380
Other	Pending provider decision	Interview request	1,960	120	2,080
		Pending provider offer	8,990	640	9,630
	No current offer	Offer retracted or not made	17,390	420	17,810
		Offer declined	8,050	10	8,050
		Application withdrawn	17,730	100	17,840
All states			74,660	2,480	77,140

#### B.4 Application status by provider country

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Provider country	Placed	Conditional placed	Holding offer	Other	All states
England	2,640	15,770	2,520	54,270	75,210
Wales	140	530	130	1,140	1,930
All provider countries	2,780	16,300	2,640	55,410	77,140

#### B.5 Application status by provider country and UK domicile country

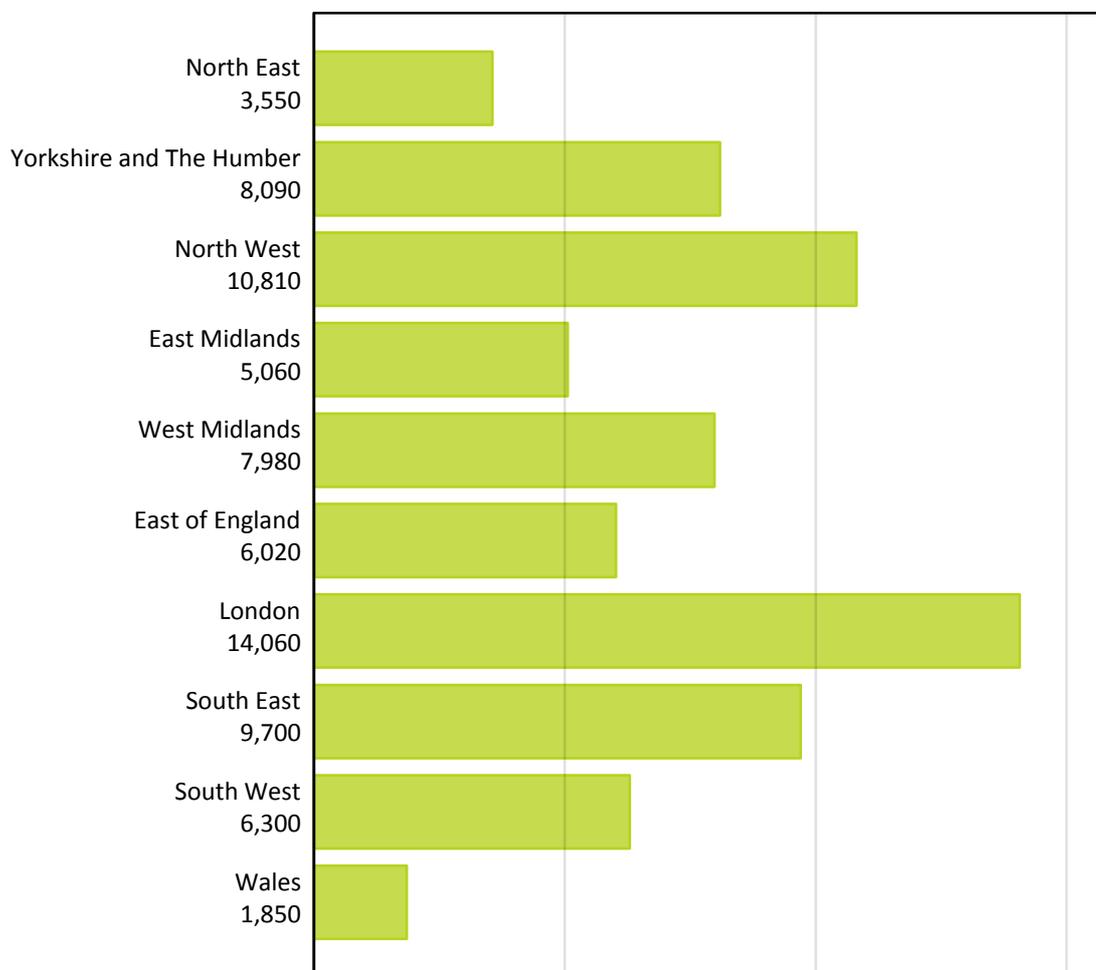
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Provider country	UK domicile country	Placed	Conditional placed	Holding offer	Other	All states
England	England	2,420	14,630	2,280	48,970	68,310
	Northern Ireland	50	350	40	1,040	1,480
	Scotland	10	50	10	240	310
	Wales	100	270	50	1,040	1,460
	All UK domiciles	2,570	15,300	2,390	51,300	71,560
Wales	England	10	40	20	140	210
	Northern Ireland	0	0	0	20	20
	Scotland	0	0	0	0	0
	Wales	130	480	90	920	1,620
	All UK domiciles	130	520	110	1,080	1,850
All provider countries	England	2,430	14,680	2,300	49,120	68,520
	Northern Ireland	50	360	40	1,060	1,500
	Scotland	10	50	10	250	310
	Wales	220	740	150	1,960	3,070
	All UK domiciles	2,700	15,820	2,500	52,380	73,410

**B.6 Application status by provider region (UK domicile only)**  
UCAS Teacher Training applications at 00:06 Monday 20 April 2020

Provider country	Provider region	Placed	Conditional placed	Holding offer	Other	All states
England	North East	70	890	90	2,510	3,550
	Yorkshire and The Humber	330	1,770	240	5,750	8,090
	North West	470	2,440	450	7,460	10,810
	East Midlands	260	1,050	160	3,590	5,060
	West Midlands	360	1,720	310	5,600	7,980
	East of England	140	1,590	140	4,160	6,020
	London	360	2,160	490	11,040	14,060
	South East	280	2,360	280	6,780	9,700
	South West	310	1,330	240	4,420	6,300
Wales	Wales	130	520	110	1,080	1,850

**B.7 Applications by provider region (UK domicile only)**  
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**B.8 Application status by provider country and course phase**  
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Provider country	Course phase	Placed	Conditional placed	Holding offer	Other	All states
England	Primary	1,490	6,970	1,110	22,360	31,920
	Secondary	1,150	8,800	1,410	31,910	43,270
	Other	0	0	0	10	10
	All course phases	2,640	15,770	2,520	54,270	75,210
Wales	Primary	80	280	50	550	950
	Secondary	60	260	80	590	980
	Other	0	0	0	0	0
	All course phases	140	530	130	1,140	1,930
All provider countries	Primary	1,570	7,240	1,160	22,900	32,870
	Secondary	1,210	9,060	1,490	32,500	44,250
	Other	0	0	0	10	10
	All course phases	2,780	16,300	2,640	55,410	77,140

**B.9 Application status by provider country and course type**  
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Provider country	Course type	Placed	Conditional placed	Holding offer	Other	All states
England	Higher education	1,610	7,230	1,640	24,460	34,940
	PG Teaching Apprenticeship	0	60	0	550	610
	SCITT	160	2,480	260	5,320	8,220
	School Direct	710	4,910	560	16,490	22,650
	School Direct (salaried)	170	1,100	60	7,460	8,780
	All course types	2,640	15,770	2,520	54,270	75,210
Wales	Higher education	140	530	130	1,140	1,930
	PG Teaching Apprenticeship	0	0	0	0	0
	All course types	140	530	130	1,140	1,930
All provider countries	Higher education	1,740	7,760	1,770	25,600	36,870
	PG Teaching Apprenticeship	0	60	0	550	610
	SCITT	160	2,480	260	5,320	8,220
	School Direct	710	4,910	560	16,490	22,650
	School Direct (salaried)	170	1,100	60	7,460	8,780
	All course types	2,780	16,300	2,640	55,410	77,140

**B.10 Application status by provider country and course phase and type**  
UCAS Teacher Training applications at 00:06 Monday 20 April 2020

Provider country, course phase and type			Placed	Conditional placed	Holding offer	Other	All states
England	Primary	Higher education	890	2,950	700	9,230	13,750
		PG Teaching Apprenticeship	0	50	0	370	430
		SCITT	80	930	110	1,810	2,930
		School Direct	390	2,160	260	5,810	8,620
		School Direct (salaried)	130	890	40	5,130	6,200
	Secondary	Higher education	720	4,280	950	15,230	21,180
		PG Teaching Apprenticeship	0	10	0	170	180
		SCITT	80	1,560	150	3,510	5,290
		School Direct	310	2,750	300	10,670	14,030
		School Direct (salaried)	30	210	20	2,320	2,580
	Other	Higher education	0	0	0	0	0
		PG Teaching Apprenticeship	0	0	0	0	0
		SCITT	0	0	0	0	0
		School Direct	0	0	0	0	0
		School Direct (salaried)	0	0	0	0	0
Wales	Primary	Higher education	80	280	50	550	950
		PG Teaching Apprenticeship	0	0	0	0	0
	Secondary	Higher education	60	260	80	590	980
		PG Teaching Apprenticeship	0	0	0	0	0
	Other	Higher education	0	0	0	0	0
		PG Teaching Apprenticeship	0	0	0	0	0
All	Primary	Higher education	970	3,220	740	9,770	14,700
		PG Teaching Apprenticeship	0	50	0	370	430
		SCITT	80	930	110	1,810	2,930
		School Direct	390	2,160	260	5,810	8,620
		School Direct (salaried)	130	890	40	5,130	6,200
	Secondary	Higher education	780	4,540	1,030	15,820	22,160
		PG Teaching Apprenticeship	0	10	0	170	180
		SCITT	80	1,560	150	3,510	5,290
		School Direct	310	2,750	300	10,670	14,030
		School Direct (salaried)	30	210	20	2,320	2,580
	Other	Higher education	0	0	0	0	0
		PG Teaching Apprenticeship	0	0	0	0	0
		SCITT	0	0	0	0	0
		School Direct	0	0	0	0	0
		School Direct (salaried)	0	0	0	0	0

### B.11 Application status by provider country and subject for primary phase

UCAS Teacher Training applications at 00:06 Monday 20 April 2020, specified subjects with 10 or more applications

Provider country	Subject	Placed	Conditional placed	Holding offer	Other	All states
England	Primary	1,430	6,620	1,050	21,480	30,580
	Primary with Physical Education	30	120	20	280	440
	Primary with English	10	40	10	70	130
	Primary with Mathematics	20	160	30	470	680
	Primary with Science	0	10	0	20	30
	Primary with Modern Languages	0	10	10	30	40
	Primary with Geography and History	0	10	0	10	20
Wales	Primary	80	280	50	550	950

## B.12 Application status by subject (single or in combination) for secondary phase (providers in England)

UCAS Teacher Training applications at 00:06 Monday 20 April 2020, specified subjects with 10 or more applications (to all UK providers)

Subject	Placed	Conditional placed	Holding offer	Other	All states
Art, or Art and Design	100	330	90	1,380	1,900
Biology	60	830	170	3,120	4,170
Business Studies	30	140	30	600	810
Chemistry	30	320	70	1,310	1,730
Citizenship	0	20	10	80	110
Classics	0	40	10	180	230
Communication and Media Studies	0	20	0	60	80
Computing	20	250	30	940	1,240
Dance	10	60	10	140	220
Design and Technology	30	230	30	680	970
Drama	50	200	40	670	960
Economics	0	10	0	40	50
English	190	1,340	210	4,610	6,340
Further Education	50	140	30	380	590
Geography	30	470	70	1,470	2,040
Health and Social Care	0	10	0	30	40
History	150	730	110	2,490	3,480
Mathematics	80	1,050	190	4,070	5,390
Modern Language - English as a Second Language	0	20	0	50	80
Modern Language - French	20	430	90	1,740	2,280
Modern Language - German	10	210	40	850	1,110
Modern Language - Italian	0	10	0	50	60
Modern Language - Japanese	0	0	0	30	40
Modern Language - Mandarin	0	50	10	300	360
Modern Language - Russian	0	10	0	50	60
Modern Language - Spanish	20	390	70	1,600	2,090
Modern Language other	10	180	30	600	820
Music	20	190	40	570	820
Physical Education	190	1,120	40	4,210	5,560
Physics	20	210	40	880	1,140
Psychology	10	60	10	240	320
Religious Education	20	270	50	770	1,110
Science	0	30	10	80	120
Social Sciences	20	100	20	340	470
Special Educational Needs	0	10	0	50	70

**B.13 Application status by subject (single subject only) for secondary phase (providers in England)**

UCAS Teacher Training applications at 00:06 Monday 20 April 2020, specified subjects with 10 or more applications (to all UK providers)

Subject	Placed	Conditional placed	Holding offer	Other	All states
Art, or Art and Design	100	330	90	1,370	1,890
Biology	60	800	160	3,050	4,060
Business Studies	30	140	30	590	780
Chemistry	30	320	70	1,290	1,720
Citizenship	0	10	0	40	50
Classics	0	40	10	180	230
Communication and Media Studies	0	10	0	30	40
Computing	20	250	30	940	1,240
Dance	10	60	10	140	220
Design and Technology	30	230	30	680	970
Drama	50	180	30	590	850
Economics	0	0	0	20	30
English	190	1,300	200	4,480	6,170
Further Education	50	130	30	370	580
Geography	30	470	70	1,450	2,020
Health and Social Care	0	10	0	30	40
History	150	730	110	2,480	3,470
Mathematics	80	1,020	180	3,940	5,230
Modern Language - French	10	140	30	490	670
Modern Language - German	0	20	10	90	110
Modern Language - Mandarin	0	10	0	50	60
Modern Language - Spanish	10	110	20	460	590
Modern Language other	10	180	30	560	770
Music	20	190	40	570	820
Physical Education	190	1,100	40	4,170	5,500
Physics	10	190	30	760	990
Psychology	10	60	10	230	310
Religious Education	20	270	40	750	1,090
Science	0	0	0	10	10
Social Sciences	20	90	20	310	430

**B.14 Application status by subject (single or in combination) for secondary phase (providers in Wales)**

UCAS Teacher Training applications at 00:06 Monday 20 April 2020, specified subjects with 10 or more applications (to all UK providers)

Subject	Placed	Conditional placed	Holding offer	Other	All states
Art, or Art and Design	0	10	0	40	50
Biology	0	10	10	40	70
Chemistry	0	10	0	20	30
Computer Studies	0	10	0	10	20
Design and Technology	0	0	0	10	20
Drama and Theatre Studies	0	10	0	40	50
English	10	30	20	70	130
English as a Second or Other Language	0	10	10	30	50
French	0	0	0	10	10
Further Education	0	0	0	10	10
Geography	0	10	10	20	30
History	10	40	10	60	120
Languages	0	10	10	10	30
Languages (European)	0	10	0	0	20
Mathematics	0	30	0	60	100
Music	0	10	0	20	30
Physical Education	20	50	0	130	200
Physics	0	0	0	10	20
Religious Education	0	10	0	20	40
Science	10	20	20	60	100
Spanish	0	0	0	10	10
Welsh	0	30	10	40	80

**B.15 Application status by subject (single subject only) for secondary phase (providers in Wales)**

UCAS Teacher Training applications at 00:06 Monday 20 April 2020, specified subjects with 10 or more applications (to all UK providers)

Subject	Placed	Conditional placed	Holding offer	Other	All states
Art, or Art and Design	0	10	0	30	50
Biology	0	0	0	10	20
Chemistry	0	0	0	0	10
Computer Studies	0	0	0	0	0
Design and Technology	0	0	0	10	20
Drama and Theatre Studies	0	10	0	40	50
English	0	20	10	40	70
Further Education	0	0	0	10	10
Geography	0	10	10	20	30
History	10	40	10	60	120
Languages	0	0	0	0	10
Mathematics	0	20	0	60	90
Music	0	10	0	20	30
Physical Education	20	40	0	120	180
Physics	0	0	0	0	0
Religious Education	0	10	0	20	30
Welsh	0	10	0	20	30

## B.16 Technical notes and definitions

UCAS Teacher Training (UTT) provides a single admissions system for higher education, SCITT-based, School Direct, School Direct (salaried) and PG Teaching Apprenticeship courses. Applicants have been able to submit applications for all 2020 UCAS Teacher Training courses since 08 October 2019. This report covers the applications made to UTT courses. From the 2015 cycle onwards, teacher training courses for Scottish providers are included within the UCAS Undergraduate scheme and are reported there. Values have been rounded to the nearest 10, this may result in instances where totals do not equal the sum of the components.

### Age

This report uses country-specific age definitions which align with the cut-off points for school/college cohorts within the different administrations of the UK. For England and Wales ages are defined on 31 August 2020, for Northern Ireland on 1 July 2020 and for Scotland on 28 February 2021. Defining ages in this way matches the assignment of children to school cohorts. For applicants outside the UK, the cohort cut-off for England and Wales has been used.

### Applicant

A person who has made an application to UTT during the cycle reported.

### Application

An application to a course at a provider made by an applicant. Applicants may make up to three applications in Apply 1 and may only make one application at a time in Apply 2.

### Application summary status

Applications have been assigned to a summary status based on their status. Applications are counted against each status and route they were made in. For Apply 2 only the latest application made is counted. The summary status is the application status from the following:

Placed: unconditional firm application.

Conditional placed: conditional firm application.

Holding offer: application with an unconditional or conditional offer and no reply.

Other: all other applications.

### Application detailed status

Using the same methodology as the summary status, the detailed status is the application status from the following:

Placed: unconditional firm application.

Conditional placed: conditional firm application.

Unconditional offer: application with an unconditional offer and no reply.

Conditional offer: application with a conditional offer and no reply.

Pending provider decision: application that has not yet had a reply from a provider or has been invited to interview.

No current offer: application has either been unsuccessful, withdrawn, or any offer declined. This includes applications that received an offer which was later retracted, for example if the applicant did not meet all required conditions.

### Application full status

Using the same methodology as the summary status, the full status is the application status from the following:

Placed: unconditional firm application.

Conditional placed: conditional firm application.

Unconditional offer: application with an unconditional offer and no reply.

Conditional offer: application with a conditional offer and no reply.

Interview request: application where the applicant has been invited to an interview.

Pending provider offer: application is waiting for provider decision.

Offer retracted or not made: application has either not received an offer, or has received an offer which was later retracted, for example if the applicant did not meet the conditions of the offer.

Offer declined: application which received a provider offer and was declined by the applicant.

Application withdrawn: application withdrawn from UTT.

Applications are counted against each status and route they were made in. For Apply 2 only the latest application made is counted.

If an applicant withdraws from UTT then all applications are treated as 'Withdrawn' in these tables.

### Apply route

Applicants may make three applications through Apply 1 and one application at a time through Apply 2. Applications are reported against the route they were made in. For Apply 2 only the latest application made is counted.

### Domicile

Declared area of permanent residence. The Channel Islands and the Isle of Man have been assigned as 'Not EU'.

### Provider country and region

The country and region of the UTT provider.

### Course phase

The phase the application was made to. The course phase may be primary, secondary or other (middle is included in other).

### Course type

The type of course the application was made to. The course type may be higher education, SCITT, School Direct, School Direct (salaried) and PG Teaching Apprenticeship.

### Subjects

Subjects are reported for primary and secondary courses.

Only subjects that have at least 10 applications in total (to all UK providers) are reported on.

Secondary courses may have up to nine subjects assigned.

Applications to courses are counted against each course subject, which may result in applications to secondary courses being counted more than once.

Applications to courses with a single subject assigned are also reported separately.