Lesson Plan guidance: Exploring your passions

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| **Activity 1 outcome**: Identify three ways they like to spend their spare time and how these could lead to future careers.   * In groups, students create a mind map of things they do in their spare time (e.g. hobbies, sports, music, games, books). * Class discussion about how their passions could link to career choices. Students should identify three ways their passions could link to a career. * Use the [UCAS Ultimate Guide to ‘Finding your passion’](https://ultimateguides.ucas.com/findingyourpassion/) as a guide.   *If your students do not have access to a computer in class, this task can be completed as a homework activity.* |
| **Activity 2 outcome:** Select and discover more about four subjects.   * Ask students to go to their UCAS Hub ([www.ucas.com/dashboard](http://www.ucas.com/dashboard)) and click on the ‘What to study next’ tile. * Ask students to add subjects they’re studying to the ‘What to study next’ tool to see what subjects students like them studied after school. * Ask students to choose 4 subjects from their results: 1. A favourite subject 2. A subject that surprised them 3. A subject they don’t know anything about 4. A subject they want to know more about. * In groups, ask students to discuss their subject choices and how they match up to their passion. |
| **Activity 3 outcome:** Create a list of reasons why a subject they like interests them.   * Ask students to go to the UCAS subject guides ([www.ucas.com/explore/subjects](http://www.ucas.com/explore/subjects)) * Ask students to read the subject guides for their four chose subjects and note anything that surprises them, that they didn’t know or want to know more about. * Ask students to choose their preferred subject and list the reasons it excites them. |