Lesson Plan guidance: Shining in your application

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| **Activity 1 outcome**: Identify at least three reasons the subject they want to study appeals to them.   * Ask students to go to their UCAS Hub (www.ucas.com/dashboard) and access the Personal Statement Builder tile. * Using the prompts in the ‘Writing about the course’ section, students should write down at least 5 reasons the subject they want to study appeals to them. **Show the Personal Statement Builder video in the slides as guidance.** |
| **Activity 2 outcome:** Determine the skills they have that would help them succeed at their chosen subject.   * Ask students to go to their UCAS Hub ([www.ucas.com/dashboard](http://www.ucas.com/dashboard)) and access the Personal Statement Builder * Using the prompts in the ‘Skills and achievements’ section and the list of hard and soft skills they created in Lesson 1, students should list at least 5 of the skills they need to succeed in their chosen subject. Show the Personal Statement Builder video in the slides as guidance. * Students should then tick the skills on the list they have created that they fell they have and any related achievements they’re proud of. Examples could be playing in a sports team, volunteering, doing Duke of Edinburgh, caring for someone or taking part in a writing competition. |
| **Activity 3 outcome:** Can explain how their life experiences make them an excellent applicant for jobs, apprenticeships, and courses in their chosen subject.   * Ask students to go to their UCAS Hub ([www.ucas.com/dashboard](http://www.ucas.com/dashboard)) and access the Personal Statement Builder * Using the prompts in the ‘Work experience and future plans’ section, students should list at least 3 life experiences that they’ve had that relate to their chosen subject. Examples could be a hobby they do, an exhibition they’ve seen, a book they’ve read, a podcast they’ve listened to or a game or app they’re particularly interested in. |